

Name: Ammar Mohammed Ali Al-Omari

Date of Birth: 18/4/1981

Sex: male

Marital Status: married Nationality: Jordanian

Mobile: Jordan +962 77 7840457 Email: <u>ammar 1981@yahoo.com</u>

ammaromari1@hotmail.com

Webpage www.ammar1.4t.com

Objective

• Seeking a promising and advising career with solid establishment.

The subjects that I was teaching

- Database
- Network
- Webpage Design
- ICDL (International Computer Drive Lenience)

Summary of Skills

The subject that I can teaching

- Image processing and computer vision
- Data visualization
- Parallel Computing Architectures, Algorithms and Compilers
- Neural network and genetic algorithm
- Distributed system concept and design
- Data communication and computer network
- Computer security and cryptography
- All the undergraduate subject

Programming language

- Matlab
- C++
- Java
- JavaScript
- Webpage (HTML, DHTML)

Database

- 15 Aug 2002 16 Oct 2002 MTC(Mansi Technology Center)
- Oracle
- SQL\PLSQL
- Forms
- Report

English Language

- Speaking
- Writing
- Communication

	. [
Education	1999 – 2003 Irbid National V		University, Irbed, Jordan
		B.Sc, Compute	er Science, GPA: 70.6% (good).
	Graduate Project " Hospital Database" .		
	2004 – 2006 Sains Malaysia University, penang, Malaysia M.Sc, Computer Science, GPA 2.76 = 69 (Good) Graduate Project "Shape Representation and Image Retrieval		
			ter Science, GPA 2.76 = 69 (Good)
			ect " Shape Representation and Image Retrieval '
Work Experience	13 Sep 2002 – 13 May 2004	Baynonah for technology and information, Irbed- Jordan.	
	22 Sep 2003 – 10 May 2004 3 Sep 2006 – 13 Nov2006 13Nov 2006 – 2 Feb.2007 2April2007 – 30Oct.2007 27Sept2007- 27Sept 2017 23sep2024- until now		Hakma Secondary School, Irbid- Jordan.
			Maro School , Irbed - Jordan .
			Gernata College (following to albalqa University) ,Irbed – Jordan. Ala'al Secondary School, Irbid- Jordan
			Qaseim University. Saudi Arabia –alqassim
			Jadara university .Jordan irbed

<u>Interests</u>

Teaching, learning, searching, work with groups.