جامعة جدارا Jadara University

ref# FR/P1/P1/1/v1

COURSE DESCRIPTIONS

| Faculty | Pharmacy | | | | | | |
|---------------------|--|------------|-----------------------------------|------------|----------|--|--|
| Department | Pharmacy | NQF level | 6 | | | | |
| Course Title | Pathology | Code | 901377 Prerequisite 901358 | | | | |
| Credit Hours | 2 | Theory | 2 Practical 0 | | | | |
| Course Leader | Ali Abu Siyam, PhD | email | aabusiyam@jadara.edu.jo | | | | |
| Lecturers | Jaafar Abd Alrahman | emails | J.aboabeleh@jadara.edu.jo | | | | |
| Lecture time | السبت وجاهي من الساعه 9 صباحا ولغاية الساعه 11 صباحا الخميس عن بعد من الساعه 9 صباحا ولغاية الساعه 11 صباحا | | D 303 | | | | |
| Semester | الصيفي 2024 | Production | 2020 | Updated | 2024 | | |
| Awards | | | | Attendance | Fulltime | | |

Short Description

The course allows students to learn basic concept of the various disease processes in the body as well the basic molecular, cellular and reactions to various injurious agents. Cell injury including adaptations, necrosis & apoptosis. Pathology of Inflammation including causes and manifestations and hemodynamic are also discussed. The course also emphasizes neoplasia including classification, epidemiology, and characteristics of benign and malignant tumors. The major grading and staging systems of neoplasms will be covered in detail. Knowledge of etiology of tumors and its consequences on health are also covered.

Course Objectives

- 1. List causes of cell injury, Understand the concept of reversible and irreversible.
- 2. Describe the morphological changes in reversible and irreversible injuries, Define adaptation and list the most common types, Define hyperplasia, hypertrophy, atrophy, metaplasia and list causes with example.
- 3. Describe lipid, protein and glycogen accumulation in cells. Describe two types of tissue repair. Describe the cell cycle and factors controlling it.
- 4. Define and give examples of labile, stable and permanent cells. Describe fibrosis. Describe healing by first and second intention.
- 5. Understand the definitions & terms used in neoplasia. Know the characteristics of benign and malignant tumors. Understand the routes of metastasis. Understand the epidemiology of neoplasia.
- 6. Understand the hypersensitivity disorders. Understand the autoimmunity disorders, and understand the immunodefeciency diseases.



Learning Outcomes

A. Knowledge - Theoretical Understanding

- **a1.** Describe the morphological changes in reversible and irreversible injuries, Define adaptation and list the most common types, Define hyperplasia, hypertrophy, atrophy, metaplasia and list causes with example.

B. Knowledge - Practical Application

a2. Differentiation the morphological changes in reversible and irreversible injuries, Define adaptation and list the most common types, Define hyperplasia, hypertrophy, atrophy, metaplasia and list causes with example.

C. Skills - Generic Problem Solving and Analytical Skills

- **b1.** able to critically analyze the scientific evidence underlying our current understanding of Pathology.
- **b2.** Apply the knowledge from this course to solve problems in scientific research or medical analysis.

D. Competence: Autonomy, Responsibility, and Context

- **c1.** Develop skills, through the knowledge gained from this course, in some of the specific methodologies used in medical tests in pathology.
- **c2.** Able to put the knowledge from this course into larger context of how to apply modern techniques in pathology for diagnosis of diseases.

Teaching and Learning Methods

- Lectures will be given according to the specified time and location as assigned on the academic schedule.
- Lectures will be administrated using power-point presentations and will be provided to the students through Jadara University e-learning website.
- Textbook is obligatory and required by the students

Teaching duration:

According to the academic calendar provided at Jadara University website

Assessment Methods

- Midterm Exam 30%
- Quizzes 20%
- Final Exam 50%

| | Course Contents | | | | | | | |
|------|-----------------|-------------------------------|--|-------------------------------------|---------------------------|--|--|--|
| Week | Hours | CLOs | Topics | Teaching & Learning Methods | Assessment Methods | | | |
| 1. | 2 | a1,b 2 | Introduction to the course | Power point presentation & textbook | Midterm Exam | | | |
| 2. | 2 | a1,b 1 | Cell Adaptations, Cell injury | Power point presentation & textbook | Midterm Exam | | | |
| 3. | 2 | b1,b2 | Cell Adaptations, Cell injury | Power point presentation & textbook | Midterm Exam | | | |
| 4. | 2 | a1, b1,b2 c1 ,c2 | Inflammation, Regeneration/Healing | Power point presentation & textbook | Midterm Exam | | | |
| | 2 | a2 , b1,b2 c1 ,c2 | Inflammation, Regeneration/Healing | Power point presentation & textbook | | | | |
| 5. | | | | | Midterm Exam & Quizzes | | | |
| 6. | 2 | a2 , b1,b2 c1 ,c2 | • Neoplasia | Power point presentation & textbook | Midterm Exam & Quizzes | | | |
| 7. | 2 | a1,b 2 | • Neoplasia | Power point presentation & textbook | Midterm Exam | | | |
| 8. | 2 | a1,b 1 | • Neoplasia | Power point presentation & textbook | Final Exam | | | |

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| 9. | 2 | b1,b2 | Hemodynamic Disorders | Power point presentation & textbook | Final Exam & Quizzes |
| 10. | 2 | a1, b1,b2 c1 ,c2 | Hemodynamic Disorders | Power point presentation & textbook | Final Exam & Quizzes |
| 11. | 2 | a2 , b1,b2 c1 ,c2 | Hypersensitivity Reactions | Power point presentation & textbook | Final Exam |
| 12. | 2 | a1,b 2 | Autoimmune diseases | Power point presentation & textbook | Final Exam |
| 13. | 2 | a1,b 1 | Immunodeficiency diseases | Power point presentation & textbook | Final Exam |
| 14. | 2 | b1,b2 | TORCH disease | Power point presentation & textbook | Final Exam |
| 15. | 2 | a1, b1,b2 c1 ,c2 | Genetic Diseases | Power point presentation & textbook | Final Exam |

| Infrastructure | | | | | | |
|----------------------|--|---------------------------|--|--|--|--|
| Textbook | Title (main Reference) | Basic Pathology | | | | |
| TCAUDOON | Authors | Kumar, Cotran and Robbins | | | | |
| | Publisher | Saunders Elsevier | | | | |
| | Year | 2023 | | | | |
| | Edition | 11 th Edition | | | | |
| References | https://evolve.elsevier.com Lecture handouts NCBI Database (https://:www.ncbi.nlm.nih.gov/): includes many textbooks that are available online FREE. Internet: there are many websites that provide valuable data related to immunology including research paper, books, animation, etc. you can find more of these websites by searching in the internet using a suitable searching key. Many websites will be posted on E-learning during the semester. | | | | | |
| Required reading | Textbook is obligatory and required by the students | | | | | |
| Electronic materials | Provided to the students through Jadara University e-learning website. | | | | | |
| Other | In addition to the above, the students will be provided with handouts by the lecturer. | | | | | |

| Assessi | nent Method | Grade | A1 | A2 | B1 | B2 | C1 | C2 |
|--------------------------------|----------------------------|-------|----|----|----|-----------|----|----|
| Midtern | n Exam | 30% | | | | | | |
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| Final Exam | | 40% | | | | | | |
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| Coursev | Coursework | | | | | | | |
| nt | Assignments | 10% | | | | | | |
| sme | Case study | | | | | | | |
| ssess | Discussion and interaction | | | | | | | |
| work ass methods | Group work activities | | | | | | | |
| Course work assessment methods | Lab tests and assignments | | | | | | | |
| | Presentations | | | | | | | |
| | Quizzes | 20% | | | 10 | | 10 | |
| Total | | 100% | | | | | | |

Plagiarism

Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).

Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.