# **Jadara University**

جامعة جدارا Jadara University

ref# FR/P1/P1/1/v1

#### PROGRAMME SPECIFICATION

Faculty	Arts & Languages			
Department	English			
<b>Program Title</b>	English language & Literature			
Title of final award	B.A Degree in English Language/ Literature			
Other external influences				
<b>Credit Hours</b>	132CH			
Production/ Updated	8\6\2021	Updated	8\6\2021	
Awards	Bachelor in English language and Literature	Mode of attendance	Fulltime	

### **Program Description**

The program is based on enhancing the basic skills of listening, speaking, reading and writing among students. Specialization courses at advanced levels provide students with the scientific knowledge of both theoretical and applied linguistics. Such Courses refine the students' skills in interpreting, analyzing and criticizing various literary texts such as novels, poetry or drama.

#### Aims of the program

- 1. Have highly skilled, qualified and trained students who are capable of meeting the local and regional marketplace requirements in specialty of English Language / Literature.
- 2. Provide advanced academic environment commensurate with the requirements for accreditation and quality to get the desired learning outcomes.
- 3. Develop the skills and abilities of academic staff academically and in research through the activation of cooperation and collaboration with similar department's regional and Jordanian universities.
- 4. Consolidate scientific research among faculty staff and students.
- 5. Communicate with local community and institutions.
- 6. Update the study plan continuously in accordance with the marketplace requirements and the latest scientific technological developments.
- 7. Enrich a culture of ethics and community service among students through continues guidance.

### Future careers: how achieving the requirement will support future career development.

Graduate students are expected to be good teachers at educational institutions, qualified enough to be active members in any society that required good knowledge of English.

#### **Graduate Attributes**

- Be distinguished by competencies, knowledge and high skills.
- Have required attribute to Compete in the job market in the field of the English Language / literature.

# Learning Outcomes, Teaching, Learning and Assessment methods

# A. Knowledge - Theoretical Understanding (K)

On the completion of this program, graduates will be able to:

- K1. Demonstrate the Knowledge of English language process in theory /practice, contemporary scientific topics, its contemporary diversity, its role in English as the international language, and its use in a range of contexts appropriately in different parts of the world.
- K2. Tell the history of the English language, the various perspectives that surround the historical and contemporary position of it in relation to other languages and language classes.

### **Teaching and Learning Methods**

Lecture- discussion-problem solving -cooperative learning

#### **Assessment Methods**

Oral questions-research assignments- electronic activities

# B. Knowledge - Practical Application

On the completion of this program, graduates will be able to:

- K3. Make use of the basic Knowledge related to English language and literature, teaching -Learning methods, techniques and modern tools necessary to practice teaching-learning English language.
- K4. Apply the different types of information from a variety of sources (such as academic libraries, the Internet, and CDs).

### **Teaching and Learning Methods**

Presentations (PowerPoint)- Discussion-working groups, micro-teaching

#### **Assessment Methods**

Discussion- electronic activities-homework.

# C. Skills - Generic Problem Solving and Analytical Skills (S)

On the completion of this program, graduates will be able to:

- S1. Deduct the critical thinking and problem-solving skills in several practical areas including examining spoken and written data to understand how the language works.
- S2. Present English courses in written, audio or in a conversational form in a clear and effective manner.

# **Teaching and Learning Methods**

Problem solving- brainstorming

#### **Assessment Methods**

Research assignments- tests- oral questions

# D. Skills - Communication, ICT, and Numeracy (S)

On the completion of this program, graduates will be able to:

- S3. Motivate the communication and connection skills in both Arabic and English through communications technology-based tools, skills of scientific thinking, logical thinking and creative criticism.
- S4. Value the skill of teamwork in working within multidisciplinary groups.

# **Teaching and Learning Methods**

Practical training- workshops- laboratories

### **Assessment Methods**

Observation - evaluation card

# E. Competence: Autonomy, Responsibility, and Context

(C)

On the completion of this program, graduates will be able to:

- **C1.** Adapt the meaning of loyalty, belonging to homeland, the civil rights and social responsibility.
- **C2.** Develop Communication in English in everyday situations and semi-specialized contexts.

# **Teaching and Learning Methods**

Cooperative learning- practical training- laboratories

#### **Assessment Methods**

Observation- evaluation card

Study Plan					
	ester 1 (15 Credit Hours)				
Course Code	Course Name	Credit	Lec	Lab/Tot	Prerequisite
102106	Listening Comprehension	3		V	
	ester 2(18 Credit Hours)				
Course Code	Course Name	Credit	Lec	Lab/Tot	Prerequisite
<b>102</b> 107	English Pronunciation	3		V	
<b>102</b> 108	Conversation	3		$\sqrt{}$	
Year 2 – Seme	ester 1(18 Credit Hours)				
Course Code	Course Name	Credit	Lec	Lab/Tot	Prerequisite
<b>102</b> 110	English Grammar1	3			
<b>102</b> 161	Introduction to English literature	3	V		
	<b>31</b> 3		,		
<b>102</b> 162	Short Story	3	√		
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	ester 2(18 Credit Hours)		l -		I =
Course Code	Course Name	Credit	Lec	Lab/Tot	Prerequisite
<b>102</b> 201	Writing Paragraph 1	3	<b>√</b>		
<b>1022</b> 06	Reading Comprehension	3	1		
<b>102</b> 208	English Language Phonetics	3	√		
				_	
	ester 1(18 Credit Hours)		1	1	1
Course Code	Course Name	Credit	Lec	Lab/Tot	Prerequisite
<b>102</b> 210	English Grammar 2	3	√		
<b>102</b> 241	English Poetry (1) from beginnings to 1798	3	√		
TRA301	Translation (1) - from English to Arabic	3	$\sqrt{}$		
	ster 2(18 Credit Hours)				
Course Code	Course Name	Credit	Lec	Lab/Tot	Prerequisite
<b>102</b> 302	Writing 2 Essay	3	$\sqrt{}$		
<b>102</b> 311	English Syntax	3			
<b>102</b> 331	Introduction to linguistics	3	<b>V</b>		
102331	-	<i>J</i>	٧		
Year 4 – Semester 1(18 Credit Hours)					
Course Code	Course Name	Credit	Lec	Lab/Tot	Prerequisite
<b>102</b> 331	Introduction to linguistics	3	$\sqrt{}$		
<b>102</b> 341	English poetry (2) from romance to the	3			

	present				
<b>102</b> 351	The principles of literary criticism	3			
<b>102</b> 362	British play (twentieth century)	3			
Year 4 – Semester 2(15 Credit Hours)					
Course Code	Course Name	Credit	Lec	Lab/Tot	Prerequisite
<b>102</b> 365	Introduction to American literature	3			
<b>102</b> 461	Shakespeare	3			
<b>102</b> 463	American novel (twentieth century)	3			
102449	Graduation Project (English Language)	3			

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List of Major Courses						
Compulsory Courses (69Credit Hours)						
Course Code	Course Name	Credit	Lec	Lab/Tot	Prerequisite	
<b>102</b> 106	Listening Comprehension	3	$\sqrt{}$			
<b>102</b> 107	English Pronunciation	3	<b>√</b>			
<b>102</b> 108	conversation	3	<b>V</b>			
<b>102</b> 110	English grammar (1)	3	<b>V</b>			
<b>102</b> 161	Introduction to English literature	3	<b>V</b>			
<b>102</b> 162	short story	3	1		<b>102</b> 161	
<b>102</b> 201	Writing in English (1) - paragraph	3	<b>√</b>		<b>102</b> 110	
<b>102</b> 206	Reading Comprehension	3	<b>√</b>			
<b>102</b> 208	English language phonetics	3	<b>V</b>		<b>102</b> 107	
<b>102</b> 210	English grammar (2)	3	<b>V</b>		<b>102</b> 110	
<b>102</b> 241	English Poetry (1) from beginnings to 1798	3	<b>√</b>		<b>102</b> 161	
<b>TRA</b> 301	Translation (1) - from English to Arabic / for students of English and translation	3	<b>√</b>		<b>102</b> 210	
<b>102</b> 302	Writing in English (2) - Essay	3	<b>√</b>		<b>102</b> 210	
<b>102</b> 311	English Syntax	3	<b>V</b>		<b>102</b> 210	
<b>102</b> 331	Introduction to linguistics	3	<b>√</b>		<b>102</b> 107	
<b>102</b> 341	English poetry (2) from romance to the present	3	<b>√</b>		<b>102</b> 241	
<b>102</b> 351	The principles of literary criticism	3	<b>V</b>		<b>102</b> 161	

<b>102</b> 362	British play (twentieth century)	3	<b>√</b>		<b>102</b> 161
<b>102</b> 363	British novel (twentieth century)	3	<b>√</b>		<b>102</b> 161
<b>102</b> 365	Introduction to American literature	3	<b>√</b>		
<b>102</b> 461	Shakespeare	3	<b>√</b>		<b>102</b> 161
<b>102</b> 463	American novel (twentieth century)	3	<b>V</b>		<b>102</b> 365
102449	Graduation Project (English Language)	3	<b>√</b>		
	Elective Courses(12 Credit	Hours)	<u>'</u>		
Course Code	Course Name	Credit	Lec	Lab/Tot	Prerequisite
<b>102</b> 332	Comparative linguistics	3	<b>V</b>		<b>102</b> 331
<b>102</b> 361	Modern English and American prose	3	<b>√</b>		
<b>102</b> 367	Teaching English as a foreign language	3	<b>√</b>		
<b>102</b> 385	History of the English language	3	<b>√</b>		
TRA 401	Translation (2) - Advanced / for English students and translation	3	<b>V</b>		<b>TRA</b> 301
<b>102</b> 431	Sociolinguistics	3	<b>√</b>		<b>102</b> 331
<b>102</b> 433	Applied linguistics	3	<b>V</b>		<b>102</b> 331
<b>102</b> 441	Contemporary English poetry	3	<b>√</b>		<b>102</b> 161
<b>102</b> 467	World literature	3	<b>√</b>		<b>102</b> 161
102489	Special topic in literature / English	3	<b>√</b>		

# **Award and Credit**

# B.A Degree in English Language/ Literature

# **Personal Development Planning**

- Follow-up teaching and learning English language development researches and work to employ it in the subjects.
- Teaching file.
- Scientific seminars.
- Attending specialized conferences and seminars.
- Periodic meetings of department members to exchange experiences (peer support).
- E-social media.

# **Admission Criteria**

• The student must have a Jordanian high school certificate ( Tawjihi ) in the scientific

- or literary branch or its equivalence.
- The average should be not less than 60%.
- The applicant should have a diploma from Jordanian community colleges in the corresponding major, provided that he passes the comprehensive exam.

# **Internship Provision and Support**

### **Graduation Project**

# Key source of information about the program

- · Required books.
- Basic reference materials (scientific journals, reports, etc.).
- Electronic materials, websites, social media and others.
- Other educational materials such as computer programs, software, and CDs

Dr. Adawiya Shawaqfeh 30/7/2020