



Faculty of Physical Education					Faculty
7	NQF level	qism altarbiat alriyadia			Department
None	Prerequisite	208177	Course Code	Mathematical sociology	Course Name
	practical	2	theoretical	2	Credit Hours
			Email	E. Dr. Mahmoud Hatami	Course coordinator
<a href="mailto:A.Shahin@jadara.edu.jo">A.Shahin@jadara.edu.jo</a>			Email	M. Ahmed Shaheen	Course teacher
Built-in	attendance form	F204	The place	tuesday [1:00 -11:30]	Lecture time
2026/3/7	modification date	2022/7/18	date of preparation	the second 2025/2026	Classroom
remote <input type="checkbox"/> Built-in <input checked="" type="checkbox"/> My face <input type="checkbox"/>					Form of education

### Course description

#### Brief course description

This course includes an introduction to the sociology of sports, social relations, and social interaction within sports teams.

It also explores the social and psychological factors influencing the effectiveness of sports groups, addressing socialization in sports, patterns of participation in athletic activity, and clarifying the concept, structure, and functions of sports groups. Furthermore, it examines group cohesion in the sports field, explains social processes in sports, the concept of social deviance in sports, the relationship between sports and social systems, economics, culture, the social functions of sports, the role of media in sports, and the relationship between sports and politics.

#### Course objectives

Understanding the fundamental concepts of sports psychology.

Understanding the psychological characteristics associated with athletic activity, as well as the psychological characteristics of the athletic personality.

Possessing knowledge about the psychological preparation of athletes and its components, motivation in sports activity, and also emotions and athletic inclinations.

- Explaining the factors influencing group dynamics.
- Explaining the role of the coach within the sports team.
- Applying the culture of social relationships in sports.
- Demonstrating the ability to build positive relationships with others.
- Demonstrating the ability to work within a team.
- Demonstrating the ability to increase sports awareness.

<b>CILO's Learning Outcomes</b>
<b>A. Knowledge - Theoretical Understanding</b>
A1 : Defining the concepts, importance, aims, fields, and theories of sociology. (K1)
<b>B - Knowledge - Practical Application</b>
Applying the scientific principles and foundations of sports sociology and socialization (K4)
<b>C. Skills - General problem-solving and analytical skills</b>
Explaining the importance of the sociology of sports, sports groups, their structure and functions (S3)
<b>D. Skills - Communications, Information Technology, and Computing</b>
Selecting information technology tools in researching methods and approaches to social processes in sports and the concept of social deviance (S4)
<b>E. Competencies: Autonomy, Responsibility, and Context</b>
Evaluating the methods and approaches used in determining the relationship between sociology and other social sciences (C2).
<b>Methods of learning and teaching</b>
■ Brainstorm ■ Face-to-face lectures □ Synchronous remote Research project □ □ Case study ■ Use video ■ discussions □ remote asynchronous ■ Problem solving □ Field visit
<b>G . Evaluation methods</b>

<input type="checkbox"/> Formative assessment	<input checked="" type="checkbox"/> Short exam	<input type="checkbox"/> Laboratory test	<input checked="" type="checkbox"/> Homework
<input type="checkbox"/> Project evaluation	<input checked="" type="checkbox"/> Make an offer	<input checked="" type="checkbox"/> Midterm exam	<input checked="" type="checkbox"/> Final exam

Course content					
Evaluation methods	Learning and teaching methods	Topics	Outputs	hours	week
<p>Theoretical tests.</p> <p>Continuous assessment during lectures.</p> <p>Midterm and final exams.</p>	<p>Distance learning.</p> <p>Discussion and dialogue within the lecture.</p> <p>Inductive and deductive reasoning.</p> <p>Brainstorming.</p>	<p>Sports sociology, social relations, and social interaction in sports teams</p>	<p>a1</p> <p>+</p> <p>b1</p>	<p>6</p>	<p>First</p> <p>Second</p>
<p>Theoretical tests.</p> <p>Continuous assessment during lectures.</p> <p>Midterm and final exams.</p>	<p>Distance learning.</p> <p>Discussion and dialogue within the lecture.</p> <p>Inductive and deductive reasoning.</p> <p>Brainstorming.</p>	<p>Social and psychological factors affecting the effectiveness of a sports group,</p>	<p>a1</p> <p>+</p> <p>b1</p>	<p>6</p>	<p>Third</p> <p>Fourth</p>
<p>Theoretical tests.</p> <p>Continuous assessment during lectures.</p>	<p>Distance learning.</p>	<p>Socialization in sports</p> <p>Patterns of participation in sports activity</p>		<p>6</p>	<p><b>Fifth</b></p> <p><b>+ Sixth</b></p>

Midterm and final exams.	Discussion and dialogue within the lecture. Inductive and deductive reasoning. Brainstorming.		a 1  +  a 2		
		Midterm exam		3	Seventh
Theoretical tests.  Continuous assessment during lectures.  Midterm and final exams.	Distance learning.  Discussion and dialogue within the lecture. Inductive and deductive reasoning. Brainstorming.	Sports groups: their structure and functions  Hooliganism and violence in sports	a  1  +  a2	6	Eighth + Ninth
Theoretical tests.  Continuous assessment during lectures.  Midterm and final exams.	Distance learning.  Discussion and dialogue within the lecture. Inductive and deductive reasoning. Brainstorming.	For group cohesion in the sports field  Social processes in sports  Violence and hooliganism in the sports field	a  1  +  a2	6	Eleventh + Twelfth
Theoretical tests.  Continuous assessment during lectures.  Midterm and final exams.	Distance learning.  Discussion and dialogue within the lecture.	Social deviance in sports  The relationship between sports and social systems, economics, and culture	a 1	6	Thirteenth + Fourteenth

	Inductive and deductive reasoning. Brainstorming.	The social functions of sports  Media in the sports field  Sports and politics	+ a 2  + c 1		
		final exam		3	fifteenth

the components	
Al-Zayoud, Khaled Mahmoud (2019) Sociology of Sport, 1st ed., Curve Library, Irbid, Jordan. textbook prepared by Dr.	The book
<ul style="list-style-type: none"> <li>Al-Hassan, Ihsan Muhammad (2005) Sociology of Sport, First Edition, Dar Wael Publish</li> <li>Al-Zayoud, Khalid (2017) Sociology of Sports Activities, Umayya Center for Statistical Analy</li> <li>Al-Zayoud, Khalid Mahmoud (2019) Sociology of Sport, First Edition, Curve Library, Irbid,</li> </ul>	The book
An Introduction to the Sociology of Sport <a href="https://www.youtube.com/watch?v=bnSWE7CBygE">https://www.youtube.com/watch?v=bnSWE7CBygE</a>	ecommended reading
What is the Sociology of Sport? <a href="https://www.youtube.com/watch?v=ZC9BGgGtdmU">https://www.youtube.com/watch?v=ZC9BGgGtdmU</a> Sociology Course / Al-Azhar University <a href="https://www.youtube.com/watch?v=qxgeGD0SPuo">https://www.youtube.com/watch?v=qxgeGD0SPuo</a>	Electronic material
Digital library for accessing scientific journals, master's theses, and doctoral dissertations	Other sites

Course evaluation plan						
Outputs					Degree	Evaluation methods
c1	b2	b1	a2	a1		
2	-	-	7	21	30	First exam (midterm)
-	-	-	-	-	-	Second exam (midterm)
10	10	9	10	11	50	Final exam
-	-	-	-	-	20	Chapter works
5	-	-	-	-	5	Jobs
-	-	-	-	-	-	Cases to study
5	-	-	-	-	5	Discussion and interaction
-	-	-	-	-	-	Group activities
-	-	-	-	-	-	Laboratory tests and jobs
-	5	-	-	-	5	Presentations
-	-	-	5	-	5	Short exams
24	15	9	20	32	100	<b>the total</b>

Quarterly business reviews

Plagiarism
<p>Plagiarism, or academic theft, is when a person takes someone else's work and claims it as their own. The university has a strict policy regarding plagiarism, and if plagiarism is detected, this policy will be enforced. Penalties also apply to anyone who assists another person in committing plagiarism (for example, by knowingly allowing someone to copy your work).</p> <p>Plagiarism differs from collaborative work, where a number of individuals share ideas on how to complete course requirements. You are strongly encouraged to work in groups, and you will not be penalized for doing so. This means you may work together on a project or assignment. However, it is essential that you have your own understanding of all aspects of the submitted work. To ensure fair assessment, you must strictly adhere to the project or assignment requirements as outlined above. These requirements are designed to encourage teamwork, individual understanding, facilitate fair individual assessment, and prevent plagiarism.</p>