

COURSE DESCRIPTIONS

Faculty	Arts & Languages				
Department	English Language and Literature			NQF level	7
Course Title	Remedial English	Code	188099	Prerequisite	-
Credit Hours	3Ch	Theory	√	Practical	
Course Leader	Hanan Younis	email	hanan@jadara.edu.jo		
Lecturers	Hanan Younis	emails			
Lecture time	Mon/Wed 18:00-19:30	Classroom	Online	Attendance	Fulltime
Semester	First 2023/2024	Production	15/10/2020	Updated	17/10/2023
Type of Teaching	<input type="checkbox"/> Face to Face <input type="checkbox"/> Blended <input checked="" type="checkbox"/> Online				

Short Description

This course is designed to acquaint students with English Basic Skills such as Reading Comprehension, Vocabulary Building, Language Use, Writing, and Conversation. In particular, this course tackles students' weaknesses in these areas of study in order to improve their communicative and linguistic performance.

Course Objectives

This Course aimed to:

- Read different kinds of texts.
- Use new English vocabularies.
- Write short and simple paragraphs.
- Discuss general ideas in small groups.
- Practice the new grammatical rules.

Learning Outcomes

A. Knowledge - Theoretical Understanding

a1. Introduce different reading passages, comprehension questions, new expressions, vocabulary and basic grammatical rules. (K1)

B. Knowledge - Practical Application

a2. Use the main strategies of reading, speaking, listening, and writing. (K3)

a3. Explain the basic grammatical rules and practice them in the four main skills of English. (K4)

C. Skills - Generic Problem Solving and Analytical Skills

b1. Think critically and systematically in studying the four main skills of English Language. (S1)

D. Skills - Communication, ICT, and Numeracy

b2. Use internet sites and literary references to understand new grammatical rules and definitions of new expressions. (S3)
E. Competence: Autonomy, Responsibility, and Context
c1. Activate group and team work to make positive relationships with others.(C1)
Teaching and Learning Methods
<input type="checkbox"/> Face to Face Lectures <input type="checkbox"/> Brain Storming <input checked="" type="checkbox"/> Synchronous remote <input type="checkbox"/> Asynchronous remote <input type="checkbox"/> Using Video <input checked="" type="checkbox"/> Discussions <input type="checkbox"/> Research Project <input checked="" type="checkbox"/> Case Study <input type="checkbox"/> Field visit <input checked="" type="checkbox"/> Problem solving
Assessment Methods
<input checked="" type="checkbox"/> Formative Assessment <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Lab Exam <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Project Assessment <input type="checkbox"/> Oral Presentation <input checked="" type="checkbox"/> Midterm <input checked="" type="checkbox"/> Final Exam

Course Contents					
Week	Hours	CLOs	Topics	Teaching & Learning Methods	Assessment Methods
1	3	Introduce different reading passages and discuss comprehension questions	General Overview	Synchronous remote , Discussions	Formative Assessment
2+3	6	Introduce different reading passages and discuss comprehension questions. Explain the definition of new vocabulary used in reading, writing, speaking and listening.	Student Life (Reading; going abroad to study, writing; a host life, Dictionary work)	Synchronous remote, Discussions, Case Study	Formative Assessment, Oral Presentation, Homework
4+5	6	Use the main strategies of reading, speaking, listening, and writing. Explain the basic grammatical rules and relate them to the four main skills of English	Daily Routines(Reading; three countries, writing; my country, organizing vocabulary) People and the Environment(Reading; unexpected journey, writing; mistaken identity)	Synchronous remote, Discussions, Case Study	Formative Assessment, Oral Presentation, Homework, Quiz, Problem solving
Mid Exam					
6+7	6	Introduce different reading passages and discuss comprehension questions.	Architecture(Reading; three countries, writing; my country	Synchronous remote, Discussions, Case Study	Formative Assessment, Oral Presentation,

		Explain the definition of new vocabulary used in reading, writing, speaking and listening.			Homework, Quiz
8+9	6	Use the main strategies of reading, speaking, listening, and writing. Explain the basic grammatical rules and relate them to the four main skills of English	Education Spelling	Synchronous remote, Discussions, Case Study	Formative Assessment, Oral Presentation, Homework, Quiz
10+ 11	6	Use the main strategies of reading, speaking, listening, and writing. Explain the basic grammatical rules and relate them to the four main skills of English	Technology Spelling 2	Synchronous remote, Discussions, Case Study	Formative Assessment, Oral Presentation, Homework, Quiz
12+ 13	6	Introduce different reading passages and discuss comprehension questions. Explain the definition of new vocabulary used in reading, writing, speaking and listening.	Food, drink , and culture Prefixes and meaning	Synchronous remote, Discussions, Case Study	Formative Assessment, Oral Presentation, Homework, Quiz
14+ 15+ 16	6	Introduce different reading passages and discuss comprehension questions. Explain the definition of new vocabulary used in reading, writing, speaking and listening.	Cities of the world Numbers in texts Revision	Synchronous remote, Discussions, Case Study	Formative Assessment, Oral Presentation, Homework, Quiz
Final Exam					

Textbook	- Headway Academic Skills, Reading, writing, and Study skills, level (1). Sarah Philpot, Oxford.
References	New Cutting Edge, pre-intermediate. Sarah Cunnungham & Peter Moor, Longman
Required reading	
Electronic materials	https://www.academia.edu/41312375/New_Headway_Intermediate_4th_Students_Book
Other	

Course Assessment Plan								
Assessment Method		Grade	CLOs					
			a1	a2	a3	b1	b2	c1
First(Midterm)		30%	10	10	5	5		
Second (if applicable)								
Final Exam		40%	5	5	10	5	5	10
Coursework		30%					15	15
Coursework assessment methods	Assignments						5	5
	Case study							
	Discussion and interaction						5	5
	Group work activities							5
	Labtests and assignments							
	Presentations							
	Quizzes						5	
Total		100%						

Plagiarism
<p>Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).</p> <p>Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.</p>