

## COURSE DESCRIPTIONS

Faculty	Information Technology				
Department	Computer Science			NQF level	7
Course Title	Operating Systems	Code	50147 1	Prerequisite	501305
Credit Hours	3	Theory	3	Practical	0
Course Leader	Dr. Marwan Atoom	email	<a href="mailto:m.atoom@jadara.edu.jo">m.atoom@jadara.edu.jo</a>		
Lecturer:	Dr. Aymen Abu-Errub	emails	<a href="mailto:a.abu-errub@jadara.edu.jo">a.abu-errub@jadara.edu.jo</a>		
Lecture time	Tue.: [13:00-14:30] Thu.: [20:30-22:00]	Classroom	F308	Attendance	Fulltime
Semester	Second, 2025 - 2026	Production	2010	Updated	2026
Type of Teaching	<input type="checkbox"/> Face to Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online				

## Short Description

This course deals with concepts of modern operating systems. Topics include operating system structures, processes and threads, process communication and synchronization, deadlock and its solutions, processor scheduling, memory management, file systems, I/O device management, security, and protection.

## Course Objectives

To let students acquire knowledge and understand about processes and processor management, synchronization, memory management schemes, file system and secondary storage management, security, and protection.

## Course Intended Learning Outcomes (CILOs)

## A. Knowledge - Theoretical Understanding

a1. **Illustrate** concepts and role of the operating system as communication bridge between the user and computer hardware. (K1)

## B. Knowledge - Practical Application

a2. **Apply** CPU scheduling and system deadlock detection algorithms. (K4)

## C. Skills - Generic Problem Solving and Analytical Skills

b1. **Analyze** the functionality of Operating Systems. (S1)

## D. Skills - Communication, ICT, and Numeracy

## E. Competence: Autonomy, Responsibility, and Context

<b>Teaching and Learning Methods</b>			
<input checked="" type="checkbox"/> Face to Face Lectures	<input type="checkbox"/> Brain Storming	<input type="checkbox"/> Synchronous remote	<input type="checkbox"/> Asynchronous remote
<input checked="" type="checkbox"/> Using Video	<input checked="" type="checkbox"/> Discussions	<input type="checkbox"/> Research Project	<input type="checkbox"/> Case Study
<input type="checkbox"/> Field visit	<input checked="" type="checkbox"/> Problem solving		
<b>Assessment Methods</b>			
<input type="checkbox"/> Formative Assessment	<input checked="" type="checkbox"/> Quiz	<input type="checkbox"/> Lab Exam	<input checked="" type="checkbox"/> Homework
<input type="checkbox"/> Project Assessment	<input type="checkbox"/> Oral Presentation	<input checked="" type="checkbox"/> Midterm	<input checked="" type="checkbox"/> Final Exam

<b>Course Contents</b>					
<b>Week</b>	<b>Hours</b>	<b>CLOs</b>	<b>Topics</b>	<b>Teaching &amp; Learning Methods</b>	<b>Assessment Methods</b>
1, 2, 3	9	a1	Syllabus, Course Schedule; <b>Ch. 1 Overview of Operating Systems</b>	<b>Blended Learning</b> (4:30 hours-asynchronous) (4:30 hours synchronous)	<b>Discussion and presentation</b>
4, 5	6	a1	<b>Ch. 2 Operating System Services</b>	<b>Blended Learning</b> (3 hours-asynchronous) (3 hours synchronous)	<b>Assignment and Quiz</b>
6, 7	6	a2	<b>Ch. 3 Process</b>	<b>Blended Learning</b> (3 hours-asynchronous) (3 hours synchronous)	<b>Discussion, presentation Assignment and Quiz</b>
8, 9	6	a2	<b>Ch. 4 Threads</b>	<b>Blended Learning</b> (3 hours-asynchronous) (3 hours synchronous)	<b>Discussion, presentation Assignment</b>
<b>Mid Term Exam</b>					
10, 11, 12	9	a1, a2, b1	<b>Ch. 5 CPU Scheduling</b>	<b>Blended Learning</b> (4:30 hours-asynchronous) (4:30 hours synchronous)	<b>Discussion, presentation Assignment and Quiz</b>
13, 14	6	a1, a2, b1	<b>Ch. 8 Deadlock</b>	<b>Blended Learning</b> (3 hours-asynchronous) (3 hours synchronous)	<b>Assignment</b>

<b>Infrastructure</b>	
<b>Textbook</b>	Operating system concepts. A. Silberschatz, Galvin. Wiley 2018. 10 <sup>th</sup> ed.
<b>References</b>	1. Guide to Operating Systems, Greg Tomsho, Cengage, 2020 2. Operating Systems: Internals and Design Principles, William S. 2017
<b>Required reading</b>	
<b>Electronic materials</b>	
<b>Other</b>	

Course Assessment Plan					
Assessment Method	Grade	CILOs			
		a1	a2	b1	
First (Midterm)	30	15	15	0	
Second (if applicable)					
Final Exam	40	10	20	10	
Coursework					
Coursework assessment methods	Assignments	10	10		
	Case study				
	Discussion and interaction	10		10	
	Group work activities				
	Lab tests and assignments				
	Presentations	10			10
	Quizzes				
<b>Total</b>	<b>100</b>	<b>35</b>	<b>45</b>	<b>20</b>	

Plagiarism
<p>Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).</p> <p>Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.</p>