

COURSE DESCRIPTIONS

Faculty	Arts & Languages				
Department	English Language and Literature		NQF level	6	
Course Title	Grammar2	Code	102210	Prerequisite	Grammar 102110
Credit Hours	3CH	Theory	√	Practical	
Course Leader	Duaa Talafha	email	d.talafha@jadara.edu.jo		
Lecturers		emails			
Lecture time	10:00-11:30	Classroom	C 409	Attendance	Fulltime
Semester	Second	Production	17-10-2023	Updated	
Type of Teaching	<input type="checkbox"/> Face to Face <input type="checkbox"/> Blended <input type="checkbox"/> Online				

Short Description

A systematic study of the structure of contemporary English and its grammar. Students will explore and practice using proper grammatical structure. Emphasis is on grammar though punctuation will be touched upon. Students will learn through lectures and practice of the language through both class and homework.

The course also aims at introducing basic grammatical concepts. A discussion of English tenses will be reviewed: simple present, present continuous, simple past, past continuous, present perfect, past perfect, present perfect continuous, past perfect continuous, future, etc.

In addition, modals, conditionals, passive voice, reported speech, articles, English parts of speech and phrasal verbs will be discussed and explained.

Course Objectives

This Course aims to:

1. Know how to assess the accuracy of a grammatical analysis.
2. Classify different types of grammar usage problems.
3. Edit usage and grammar errors appropriately in context.
4. Expand student's knowledge of grammatical differences and choices through practical experience.

Course Intended Learning Outcomes (CILOs)

A. Knowledge - Theoretical Understanding

- a1. Know when and how to use various tenses appropriately in context. (K1)
- a2. Assess the accuracy of a grammatical analysis in contrast to mother tongue. (K2)

B. Knowledge - Practical Application					
a3. Gain the necessary tools to practice accurate English. (K3) a4. Apply knowledge of grammatical differences and choices through practical experience. (K)4					
C. Skills - Generic Problem Solving and Analytical Skills					
b1. Think critically and analytically in dealing with any grammatical issue. (S1)					
D. Skills - Communication, ICT, and Numeracy					
b2. Use of electronic journals and data bases and the internet sites to read more about the subject. (S3)					
E. Competence: Autonomy, Responsibility, and Context					
c1. Practice effective communication skills.(c1) c2. Work in a team. (c2)					
Teaching and Learning Methods					
<input type="checkbox"/> Face to Face Lectures <input type="checkbox"/> Brainstorming <input type="checkbox"/> Synchronous remote <input type="checkbox"/> Asynchronous remote. <input type="checkbox"/> Using Video <input type="checkbox"/> Discussions <input type="checkbox"/> Research Project <input type="checkbox"/> Case Study <input type="checkbox"/> Field visit <input type="checkbox"/> Problem solving					
Assessment Methods					
<input type="checkbox"/> Formative Assessment <input type="checkbox"/> Quiz <input type="checkbox"/> Lab Exam <input type="checkbox"/> Homework <input type="checkbox"/> Project Assessment <input type="checkbox"/> Oral Presentation <input type="checkbox"/> Midterm <input type="checkbox"/> Final Exam					

Course Contents					
Week	Hours	CILOs	Topics	Teaching & Learning Methods	Assessment Methods
1.	3	A recap to the basics of English grammar achieved in Grammar (1)	Introduction and orientation to the course Overview of verb tenses of all types	Lectures, Presentations, Class discussions Teamwork.	Assignments /Presentations /Participation
2.	3	A review of the perfect tenses and their usage in context	Present perfect and present perfect continuous : asking by how long using these tenses	Lectures, Presentations, Class discussions Teamwork.	Assignments /Presentations /Participation
3.	3	- Differentiating between since vs for; present perfect vs. past simple	Since vs. for Simple past vs. present perfect Past perfect vs present perfect	Lectures- Presentations- Class discussions - Teamwork.	
4.	3	- Using have got and have something done.	Simple present vs. present continuous for future + using the causative and the present perfect	Lectures, Presentations, Class discussions	Assignments /Presentations /Participation

		- Using present tenses for the future	for the daily conversations	/Collaborative learning/Teamwork	
5.	3	Quiz 1 + using (will vs. shall) for the future -Will be doing vs. will have done	Units 21, 22 and 24	Lectures, Class discussions /Collaborative learning/Teamwork .	Assignments /Presentations /Participation
6.	3	Have to - vs. must Should - - would -	Units 31, 33 and 36	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork .	Assignments /Presentations /Participation/ quizzes/ multiple choice Exams/(Ask/ Answer).
7.	3	Mid Term Exam	Includes all the aforementioned topics	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork .	Assignments /Presentations /Participation/
8.	3	First and second conditionals	Units 38 and 39	Brainstorming. Lectures, Presentations, Class discussions /Collaborative learning/Teamwork .	Assignments /Presentations /Participation/ quizzes/ multiple choice Exams.
9.	3	Wish and third conditional	Units 40 and 41 and a recap to the three types of conditionals	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork .	Assignments /Presentations /Participation.
10.	3	A mock exam on the paraphrase	pre and post tests	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork .	Assignments /Presentations /Participation.
11.	3	Subjunctive and conditionals	Units, 35 and 36	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork .	Assignments /Presentations /Participation/

					quizzes/ multiple choice Exams
12.	3	Passive voice (present and past tenses)	Through a presentation and team work	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork	Assignments /Presentations /Participation.
13.	3	Passive voice (perfect tenses, modals and the future tenses)	Through a presentation and team work	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork	Assignments /Presentations /Participation/
14.	3	A revision	It includes the topics before the mid term exam	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork	Assignments /Presentations /Participation/
15.	3	A revision	It includes the topics covered after the mid term exam	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork	Assignments /Presentations /Participation/
16.	3	Final exams			

Infrastructure	
Textbook	English-grammar-in-use-intermediate. Raymond Murphy. fifth edition. Cambridge press.
References	SIEW, L & others. (2018). COMPARATIV AND HISTORICAL LINGUISTICS.
Required reading	English Grammar in Use-Reference and Practice for Intermediate Students of English.
Electronic materials	[Longman] Grammar Practice For Elementary (Longman)
Other	-

Course Assessment Plan		
Assessment Method	Grade	CILOs

First (Midterm)		30%	10	10	5	5
Second (if applicable)						
Final Exam		50%	15	15	10	10
Coursework		20%				
Coursework assessment methods	Assignments		5			
	Case study					
	Discussion and interaction		5			
	Group work activities			5		
	Lab tests and assignments					
	Presentations					
	Quizzes		5			
Total		100%	40	30	15	15

Plagiarism	
<p>Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).</p> <p>Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.</p>	